Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYA VIKAS MANDAL PATHRUD'S SHANKARRAO PATIL MAHAVIDYALAYA**
Name of the head of the Institution	**Shrikrishna Bhimrao Chandanshiv**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02478-272012**
Mobile no.	**9423341527**
Registered Email	**spcm53@rediffmail.com**
Alternate Email	**padwalnitin7@gmail.com**
Address	**Pardi Road, Bhoom**
City/Town	**Bhoom**
State/UT	**Maharashtra**
Pincode	**413504**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. A. S. Jagdale**
Phone no/Alternate Phone no.	**02478272012**
Mobile no.	**9960122387**
Registered Email	**anuradha.jagdale123@gmail.com**
Alternate Email	**iqacspmbhoom2020@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.spcollege.in/IQAC/SP_College_Bhoom_AQAR_2017-2018.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.spcollege.in/IQAC/Academic_Calender_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C**	**55.80**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.16**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**17-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Alumni meet	11-Mar-2019 1	69
Carrier Councelling	25-Feb-2019 2	5
Placement Cell	22-Jul-2018 1	6
Administrative and Academic Audit	14-Mar-2019 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Promotion to faculty to attend various Conferences, Seminars and Workshops Participation of students in teaching activity on the occasion of Teachers Day Participation of students and faculty members in blood donation camp arranged in the college Participation of students in Rally for awareness, for voting Parent Teacher meeting to strengthen students' academic progression.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Social Responsibility incorporate	College organize NSS camp and conduct difference activities. The camp was conducted Dec/Jan 18-19
To enhance will equipped laboratory facility	IN Progress
Library and Reading hall	Construction of library and Reading Room
To establish, common ICT hall with smart boarding time table	IN Progress
Apply for NIRF, AISHE	Participation in NIRF and AISHE
Alumini/Parents Meet	Alumini parent meet organized and meet
Teaching Plan	Semester and month wise division of syllabus
Academic Calender	List of College Activities including examination dates
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	26-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	14-Mar-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	25-May-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Shankarrao Patil Mahavidyalaya Bhoom is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and it is Government College. The college

follows all rules and regulations of university and government. The administration process of the college is decentralised. The Principal is the supreme Authority who, inspire, control, monitor each and every department of the college. The Principal created mechanism for Management Information System (MIS). The college has various committees. The principal of the college conduct meetings to form committees and manage different works of the college. The principal assign the duties to that committee and committee implement that procedure. The college has IQAC committee to assure the quality in the every aspect of the college. IQAC prepare Academic Calendar which includes all activities proposed by departments and committee. IQAC monitor and collect the data from all source throughout the year to assure quality in the campus. The college staff is divided into teaching and nonteaching. The teaching staffs works for curriculum, co curriculum and extra curriculum as per departmental calendar. The nonteaching staffs is related to the work of Administration. The college office administration is control by Office Superintendent. The Office Superintendent is answerable to the higher authority of the college, The Principal.Office Superintendent Assign, schedule, monitor, control each and every administration work. The college has common central library. By using MIS the administrative staffs works with speed and accuracy. The college has following facilities Online Admission process, I card, Bonafite Certificate, fee receipt etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Staff members are appointed as per the guidelines of UGC and Government of Maharashtra affiliating university Dr.B.A.M. University .Aurangabad. ? As per workload a department wise and faculty wise teaching and practical time table is made. A classrooms and laboratory time table is made to ensure the smooth conduct of lectures and practical's. The time table is displayed on various notice boards for staff and students. ? The teachers make use of modern method

like smart classroom. This method facilitate preparation of teaching plans , maintaining attendance , conducting tests , giving assignments and evaluating marks for the same. ? The department organize co-curricular and extracurricular activities at which are planned in advance and incorporated into the academic calendar. Classrooms seminars, experimental learning activities includes in the academic calendar. ? The IQAC has a vital role to play in the implementations of curricular, co-curricular and extra-curricular activities of all the departments. The academic calendar is compiled for college. IQAC has implemented a system to ensure syllabus completion through submission of syllabus completion report at the end of each academic year. Staff's arrival and biometric system in the addition to monitoring of lectures and partials. ? While revision and upgrading of syllabi is done at the university level, the college has a mechanism for effective, documented curriculum delivery. At the commencement of each academic year, every faculty member provides individual time-plans, time-table, syllabus and reading of books lists for each courses to the students. These individual time plans time-tables, reading list of books are adhered to , so that the students is able to know , what portion of the curricular will be delivered within the stipulated time frame. Besides traditional lectures and seminars, infrastructure for the use of ICT is available to make the delivery of the curriculum enabling and interesting for the students. Internal assessment is done transparently with examined scripts shown to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry Botany Zoology Physics and Mathematics	22/06/2019
BCom	Accounts, CBCS	22/06/2019
BA	Marathi, Hindi, English, Political Science, History, Sociology, Economics.	22/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accounts	22/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
District Intership Program	30/12/2019	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from students, teachers, employers, parents and alumni on curriculum is collected and analyzed .The analysis of the feedback is used to improve curriculum enrichment through various activities. Dr.Babasaheb Ambedkar Marathwada University Aurangabad has the semester pattern. Therefore feedback is collected from students. If it is reflected in the feedback that certain portion is easy to understand and useful for their career. It helps the students to score more in examination on the other hand if certain portion is found to be tedious for majority of the students, then it is explained using tools like model, practical, charts etc. The feedback of teacher on curriculum is also analyzed for the student benefit. This is designed by respective BOS. Faculties worked for two years as Chairperson of History, Commerce, and Economics BOS. Bridge courses are conducted in initial lectures to fill the gap between new paper and current knowledge of learners. The feedback on curriculum is utilized to prepare lesson plan. The parents also respond to our feedback forms. Most of the parents are from rural background and they are unaware about the curriculum. So the feedback form is designed for them is a general one asking just usefulness of curriculum. Institution take the co corrective measure on the curriculum content as per Alumni feedback, keeping in line with affiliating university prescribed syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Botany, Zoology, Physics and	360	400	315

	Mathematics			
BCom	Commerce	360	180	152
BA	Marathi Hindi English History Sociology Economics and Political Science	480	510	336
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	803	0	14	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
14	10	1	1	1	1
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring is the process of advice and guidance to the student. Mentoring ratio in this academic year is for 803 students there are 14 teachers and ratio is 1:14:57. The institution has counseling cell that committee advice, guide, suggests and counsel. The committee counsel about academic and personal issues. The college also has Placement Cell that committee counsel about career, placement. The Antisexual Harassment Committee of the college is grievance redresser committee. In the campus all teachers mentor students personally in the class and outside the class. Mentoring in the campus create healthy atmosphere in the campus. Our students always show positive response towards the new things.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
803	14	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	14	25	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nitin Devendra Padwal	Assistant Professor	Received Recognition Award "Congress of Zoology Medal" by Zoological Society of India at Agartala on 15th January 2019.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Evaluation Process create atmosphere for quality education and give direction to teaching learning process through continuous evaluation process the all departments conduct unit tests, assignments, tutorial. The department maintain record of the activity teachers instructs students personally for the improvement. This process assures quality, continuity and system to grow together and the overall progress of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic college calendar is prepared and printed which contains a list of all interactive and innovative programmes to be conducted by college. College is affiliated to Dr.Babasaheb Ambedkar Marathwada University Aurangabad, Maharashtra. So the college adheres to the curriculum designed and prescribed by the university. The academic calendar is helpful for conducting co-curricular and extra-curricular activities for the development of the students. The academic calendar includes the academic events of the college such as admission process first and second semester examinations, internal examination. In order to adhere to the dates mentioned in the calendar. HODs meetings are conducted frequently by the principal to give follow up of whether the activities are conducted as per academic calendar principal inspires to staff to achieve the aim mentioned in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.spcollege.in/IQAC/iqac_meeting_and_atr.pdf

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage

Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
	BSc		87	71	81.60%
	BCom		62	38	61.29%
	BA		76	58	76.31

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.spcollege.in/IQAC/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dr. B.A.M.University, Aurangabad	0.3	0.15

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on NAAC Criteria	IQAC	20/07/2018
Legal Rights of women	IQAC	19/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Recognition Award	Dr.Nitin Devendra Padwal	Zoological Society of India	15/01/2019	Young Scientist

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Coomerce	1
Physical Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	9	4	2
Presented papers	2	2	0	0
Resource persons	2	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
National Voters Day	NSS	4	11
Reading of Constitution	Pol.Sci.	12	105
Cleaning of Campus	NSS	30	125
Book Exibition	Library	30	112
Tree Plantation	NSS	25	107
Organization of Voluntary Blood donation camp	NSS	10	29
NSS Special Camp	NSS	30	125
District Intership Program	Collector Office	4	38
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Science Exibition	Third District level Award	S.G.R.G. Shinde College, Paranda	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
DIP	Collector Office	Intership Programme	4	11
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
S.M.D.M. College, Kallamb	32	Self Financed	01
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S.M.D.M. College, Paranda	28/12/2018	Exchange of Students, Participation in Seminar, Workshop, Arranging guest lectures	37

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10775	1937546	33	9910	10808	1947456

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	1	5	1	4	4	89	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	1	5	1	4	4	89	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0.89 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policiesfor maintainingandutilizingphysical,academicand support facilities - laboratory, library, sportscomplex,computers,classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) System for maintenance and Utilization of Physical, Academic and support facilities. Objectives: 1.To stop the exploitation and improper use of resources and services. 2.To get constant, uninterrupted and smooth working of physical, academic and support service facilities .3.To accomplish regular up gradation, renewal and substitution of the assets and services.4.To set institutionalized support and use of system resources. Mechanism of Implementation: Administrative Office: Administrative Office is the primary step in implementation of the mechanism for maintenances and utilization of facilities. Regular maintenance and care is taken by administrative office in consultation with principal. The administrative office provides necessary arrangements for maintenance and utilization of college infrastructure. Purchase Committee: The IQAC prepare perspective development plan every year according to the need of the college. This plan is put forth in the meeting of purchase committee which is headed by the principal. In these meeting on the basis of priorities the important decision are taken which are then referred to CDC meeting. After getting approval from CDC and maintenance expense are utilized. College Development Committee: The CDC analyzes the reports and reviews obtained from purchase committee. CDC enlist the activities as per priorities, gives cost estimation and submit the proposal to the management of

https://www.spcollege.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
3	**134**	**32**		**0**	**0**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	14

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Science Competition	College/ District	4
Sports	University	7
Cultural	University	7

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Students Council The student council also known as student union or associated students body. In our college, the students counsel established from last few years. From the past 2 years, Dr. BAMU organized election process for students counsel. In this election, all the departments of senior college were participated. Out of them, the main four departments like Cultural, Gymkhana, NSS and Examinations departments were registered for election of UR. For this, all students and their CR were participated in the election for voting. Mr. Yash Ramesh Paradeshi from sports department and Shubhangi Hanumant Kumbhar from NSS department were elected as a Secretary of University. All activities were carried under the guidance and supervision of Principal Dr. Deepa Sawale. For this election activities, the responsible professors worked as coordinator. They arranged programs and schedules of the counsel.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

69

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The admission committee counsels prospective foe admission before the application forms for admission are released. The admission Committee (for admission) involves all members of the staffs who co-operate and work at different levels. They also sit in at interface meeting and parent and students prior to admission. Budgets for each department at the beginning of the academic year also from the part of the discussion. The library committee prepares for the book budget with individual departments. There is a building Committee with members from faculty, architects, engineers, contractors and office staff to assists with the planning and execution of vertical extension of the college and planning foe infrastructure associated with the wing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for online admission was refined, information from application forms for admission was used for the filling up of University Registration and Examination forms. The admission procedure was speeded up and involved all staff members.
Industry Interaction / Collaboration	MOU with other colleges
Human Resource Management	Staff meeting were conducted twice a year and whenever necessary, student's day organized for students and they were awarded with trophies.
Library, ICT and Physical Infrastructure / Instrumentation	: New classrooms for BA, B.Sc. One water cooler was purchased for students.
Research and Development	Research cell, motivation for research.
Examination and Evaluation	Conducting tests, results analysis and strategic planning for improvement.
Teaching and Learning	Seminars, group discussion, Tests.
Curriculum Development	Involvement of college teacher in curriculum development as BOS, Member of syllabus committee. Organizing science faculty visit to (Ramling), workshop (Kallamb), Seminars, group discussion.

6.2.2 – Implementation of e-governance in areas of operations:	
E-governace area	Details
Planning and Development	There is a building committee with members from faculty, an engineer, contractor, teacher and office staff, to assists with the planning and extension of the college, planning for infrastructure associated with new building.
Administration	The website displays notices before admission and reports of recent events written by students.
Finance and Accounts	planning Board (for financial planning and implementation) involves the participation of teachers and non-teaching staff. Budget for each department at the beginning of the academic year also form through the discussion. The library committee prepares and plans for the book budget with individual departments.
Student Admission and Support	Academic support is provided to week students. The library welcomes students for reference and study. In case of illness students are visited in hospital by staff and companions. Financially challenged students receive sponsorship by faculty members.
Examination	Examination conducted as per the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave , provident fund , Health check-up camp	Loan facility through institutional co-operative bank.	Recommendation for loan of other bank.RO drinking water facilities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College and Society Regularly Conducts the financial Audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	15000	Research
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. B A M University, Aurangabad	Yes	Managment
Administrative	Yes	Government	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher association of the college helps to remove the gap between students and teachers etc. 2. Suggestions of parents are taken into account to run the college smoothly. 3. Yearly parents meeting conducted and time to time

6.5.3 – Development programmes for support staff (at least three)

College deputes support staff to attend professional development training programs organizes by Dr. Babasaheb Ambedkar Marathwada University from time to time keeping in view the professional requirements of the staff . 2. College also deputes the support staff to participate in workshops conducted by state government and other bodies. 3. College also organised some guest lecture, Seminar for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Eco-friendly campus is the need of the time. In order to make college campus eco-friendly, we have started the movement "Green campus clean campus". The student of NSS department work voluntarily to hour per week to keep the campus clean.CCTV camera has been installed in office, examination department and college campus to maintain the discipline and peace. With the help of NSS students the college premises has been kept clean and beautiful. Participation in Voters awareness programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Generating Awareness about legal rights of women	19/12/2018	19/12/2018	62	35
Election Voting Awareness	11/01/2019	11/01/2019	82	42
Guest Lecture on literature and Gender	07/09/2018	07/09/2018	32	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College is using both side printing and avoiding excess use of paper. We are

starting No Vehicle Day.

7.1.3 – Differently abled (Divyangjan) friendliness		
Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teacher and Gardians	09/08/2018	Try to see through teachers bodies and organisations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings
students	09/08/2018	The students must be eager to learn, curious, enthusiastic, hard worker, honest, and social. It is education that makes man human student is a important phase in the life to mould, create, and shape the life with the guidance of the teacher. Following are the responsibilities of the students to conduct to become a responsible citizen of the nation
Teacher and Society	09/08/2018	1. Recognise that

		education is a public service and strive to keep the public informed of the educational programmes which are being provided 2. Work to improve education in the community and strengthen the communitys moral and intellectual life 3. Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole 4. Perform the duties of citizenship, participate in community activities and shoulder responsibilities of public office
International Yoga Day	21/06/2018	Our Prime Minister take initiative for yoga. we required Physical And mental health and celebrated as a International yoga Day

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Relief Fund for Kerala Food affected people	29/08/2018	29/08/2018	130
Yoga Day	21/06/2018	21/06/2018	54
Constitution Day	26/11/2018	26/11/2018	38
National Voters Day	25/01/2019	25/01/2019	128
NSS Camp	24/12/2018	30/12/2018	125
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation in the campus drip irrigation pattern. Silence Zone The college took steps towards to make college campus plastic free. The college uses maximum LED bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Student Uniform and Teacher Dress Code 2) Arranging Educational Tour on International Biodiversity Week. 3) Student Teacher interaction. 4) Celebrating Birth and Death Anniversaries of Social Reformers. 5) Health Awareness Camp and Blood Donation Camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: ? The college focuses towards the education and development of the socially and economically weaker sections of society and particular in rural area. ? The college is surrounded by an underprivileged and middle class habitation. The college follows first come first served admission policy. This policy ensures that the students residing in the vicinity of the college and the first generation learners are accommodated. ? As many students come from rural areas, it becomes imperative to offer English Language, personality development, confidence building activities and bridge courses to ensure their growth. ? The college organizes different types of activities and rewards the efforts of the students through prizes for the activities thus building the confidence of the students. ? The college informs students about the availability of GOI scholarship schemes. The teachers contribute to poor fund, which is utilized to sponsor the education of needy and deserving students ? As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement. ? Regular parent's teachers meetings are organized to inform the parents about the progress of the students.

Provide the weblink of the institution

https://www.spcollege.in/

8.Future Plans of Actions for Next Academic Year

? Recruitment of staff to achieve 100 filling of sanctioned strength. ? Introduction of new need-based courses. ? Efforts to achieve 100 placement. ? Infrastructure developments initiated should progress as planned ? Applications for DST-FIST Scheme, UGC CPE status, Short Term Certificate Course, ISO Certification, NIRF and AISHE should also be included in the 'Future Plans' ? All quality initiatives planned in the previous years should progress through the Annual steps identified when the initiative was first projected for implementation. ? Rain water harvesting. ? Earn and Learn scheme. ? To start PG courses. ? Solar panel systems. ? Well-equipped Science laboratory. ? Computerized library. ? ICT/ Virtual classroom. ? Language lab. ? Auditorium. ? Administrative building. ? Mobile Apps for college/stockholders. ? Botanical Garden ? To start centre for competitive examination. To start centre for Entrepreneurship Development.